Logan Elementary

815 Elmwood Avenue
Columbia, S. C. 29201

Grades	K-5 Elementary School	
Enrollment	192 Students	
Principal	Dr. Richard E. Moore	803-343-2915
Superintendent	Dr. Ronald L. Epps	803-231-7500
Board Chair	Vince Ford	803-231-7556

The State of South Carolina

Annual School Report Card 2004

ABSOLUTE RATING: BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	12	58	51	3

IMPROVEMENT RATING: BELOW AVERAGE

ADEQUATE YEARLY PROGRESS: YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

For More Information, visit websites at:
www.myscschools.com
www.sceoc.org

Performance Trends Over 4-Year Period

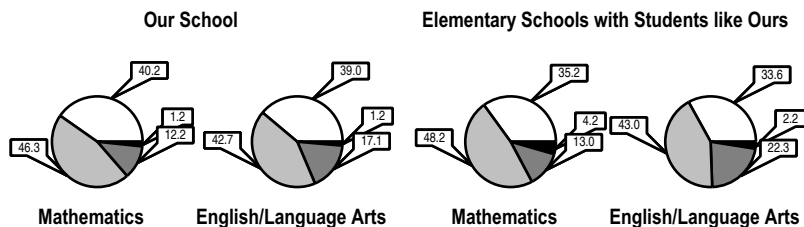|	**Absolute Rating**	**Improvement Rating**	**Adequate Yearly Progress**
2001	Average	Unsatisfactory	N/A
2002	Below Average	Unsatisfactory	N/A
2003	Average	Good	No
2004	Below Average	Below Average	Yes

Definitions of District Rating Terms

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

Percent of Student Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2003-04 whose 2002-03 test scores were located.   72.9%

Palmetto Achievement Challenge Tests (PACT)

Our School   **Elementary Schools with Students like Ours**

40.2 1.2 12.2 46.3

39.0 1.2 17.1 42.7

35.2 4.2 13.0 48.2

33.6 2.2 22.3 43.0

Mathematics   **English/Language Arts**   **Mathematics**   **English/Language Arts**

Definition of Critical Terms

▉	**Advanced**	Very high score; very well prepared to work at next grade level; exceeded expectations
▉	**Proficient**	Well prepared to work at next grade level; met expectations
▉	**Basic**	Met standards; minimally prepared, can go to next grade level
☐	**Below Basic**	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT Performance by Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	96	99.0	39.0	42.7	17.1	1.2	29.3	Yes	Yes
Gender									
Male	46	97.8	51.3	35.9	12.8	0.0	17.9		
Female	50	100.0	27.9	48.8	20.9	2.3	39.5		
Racial/Ethnic Group									
White	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	89	98.9	38.7	45.3	16.0	0.0	26.7	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	71	100.0	32.3	46.2	20.0	1.5	35.4		
Disabled	25	96.0	64.7	29.4	5.9	0.0	5.9	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	96	99.0	39.0	42.7	17.1	1.2	29.3		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	96	99.0	39.0	42.7	17.1	1.2	29.3		
Socio-Economic Status									
Subsidized meals	81	98.8	38.6	44.3	17.1	0.0	30.0	Yes	Yes
Full-pay meals	15	100.0	41.7	33.3	16.7	8.3	25.0		
Mathematics - State Performance Objective = 15.5%									
All Students	96	100.0	40.2	46.3	12.2	1.2	24.4	Yes	Yes
Gender									
Male	46	100.0	43.6	46.2	10.3	0.0	25.6		
Female	50	100.0	37.2	46.5	14.0	2.3	23.3		
Racial/Ethnic Group									
White	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	89	100.0	41.3	45.3	13.3	0.0	24.0	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	71	100.0	35.4	47.7	15.4	1.5	27.7		
Disabled	25	100.0	58.8	41.2	0.0	0.0	11.8	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	96	100.0	40.2	46.3	12.2	1.2	24.4		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	96	100.0	40.2	46.3	12.2	1.2	24.4		
Socio-Economic Status									
Subsidized meals	81	100.0	42.9	45.7	11.4	0.0	24.3	Yes	Yes
Full-pay meals	15	100.0	25.0	50.0	16.7	8.3	25.0		

Definition of Adequate Yearly Progress

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT Performance by Grade Level

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2003	Grade 3	33	100.0	23.3	66.7	10.0	N/A	10.0
	Grade 4	33	100.0	31.3	56.3	12.5	N/A	12.5
	Grade 5	33	100.0	44.8	44.8	10.3	N/A	10.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	25	100.0	39.1	21.7	39.1	N/A	39.1
	Grade 4	32	96.9	26.1	60.9	8.7	4.3	13.0
	Grade 5	39	100.0	48.6	43.2	8.1	N/A	8.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	33	100.0	33.3	63.3	N/A	3.3	3.3
	Grade 4	33	100.0	46.9	46.9	N/A	6.3	6.3
	Grade 5	33	100.0	37.9	58.6	3.4	N/A	3.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	25	100.0	34.8	52.2	13.0	N/A	13.0
	Grade 4	32	100.0	26.1	65.2	4.3	4.3	8.7
	Grade 5	39	100.0	51.4	32.4	16.2	N/A	16.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 192)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	6.6%	Up from 4.9%	3.5%	2.7%
Attendance rate	97.0%	Up from 94.9%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	14.7%		6.6%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	14.6%		5.6%	3.5%
Eligible for gifted and talented	7.0%	Down from 8.1%	5.1%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	14.5%	Up from 14.2%	8.0%	8.2%
Older than usual for grade	1.6%	Down from 2.7%	2.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.6%	Up from 3.2%	0.0%	0.0%
Teachers (n= 25)				
Teachers with advanced degrees	52.0%	Down from 52.2%	48.5%	51.4%
Continuing contract teachers	76.0%	Up from 73.9%	80.0%	87.5%
Highly qualified teachers**	90.9%	N/A	92.7%	95.0%
Teachers with emergency or provisional certificates	0.0%		3.4%	0.0%
Teachers returning from previous year	87.0%	Up from 79.4%	82.7%	86.7%
Teacher attendance rate	94.2%	Down from 96.7%	94.7%	94.9%
Average teacher salary	$43,399	Up 3.2%	$39,762	$40,760
Prof. development days/teacher	14.3 days	Up from 10.1 days	13.4 days	12.4 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	12.5 to 1	Up from 11.5 to 1	17.1 to 1	18.9 to 1
Prime instructional time	90.1%	Down from 90.7%	88.9%	90.0%
Dollars spent per pupil*	$10,042	Up 3.2%	$7,012	$6,044
Percent of expenditures for teacher salaries*	72.7%	Up from 66.7%	63.9%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 89.6%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	91.3%	92.0%
Highly qualified teachers in high poverty schools**	90.3%	91.1%

	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

Report of Principal and School Improvement Council

The Logan Leopards had a lot to be proud of in 2003-04! We implemented a new computer lab program, developed an after-school program, received a Distinguished Arts School grant and utilized the services of a science coach from the State Department of Education. Our Steel Drum Band and West African Ensemble performed at conferences and workshops, we started a partnership with a professional dance company, successfully integrated two new special education programs and began planning for two primary Montessori classes to open next year.
  Dance instruction and our computer keyboard lab were more fully integrated into our music program. Students performed in winter holiday and Black History programs, and we culminated the year in arts with Carnival Celebration in the Park 2004. We worked on character education, starting a Sister Club and a Character Cadets program for fifth-graders and having all students in the school set goals for themselves for the year in behavior and citizenship, as well as academics.

This year our teachers experienced professional development training in our new math series and language arts workshops. As a staff, we attended a reading conference and read and discussed professional materials. Our science coach worked with teachers using our science lab and kits, and on best practices, such as the inquiry method in science instruction. A number of our teachers also attended a national science conference. A School Leadership Team was formed to meet with the principal on a regular basis.

Although test scores are not where we would like them to be, we did receive a Palmetto Silver Award for making progress on our 2003 PACT scores. We continued our use of benchmark and S.T.A.R. testing to monitor student progress throughout the year. All students had quarterly goals in reading, our media center circulated more than 22,000 books, and students participated in the Principal's Writing Contest.
Parents had many opportunities to participate. They attended conferences during the first nine weeks, participated in goal setting and were part of our PTO/SIC Title I Advisory Council. Books & Breakfast continued to grow, and we added a Family Night for Art, Math & Science. Our PTO also sponsored our first Fall Carnival and a Spring Fashion Show.

Parental involvement, student motivation and the problems associated with being a "small school" are still our greatest challenges. We eagerly are awaiting the start of another great year!

Richard E. Moore, Principal, Logan Elementary School

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	34	13
Percent satisfied with learning environment	91.3%	66.7%	100.0%
Percent satisfied with social and physical environment	90.9%	67.6%	84.6%
Percent satisfied with home-school relations	43.5%	76.5%	69.2%

*Only students at the highest elementary school grade level at this school and their parents were included.